

Appendix I. ISCED fields of education and training

Broad field	Narrow field	Detailed field
00 Generic programmes and qualifications	001 Basic programmes and qualifications 002 Literacy and numeracy 003 Personal skills and development	0011 Basic programmes and qualifications 0021 Literacy and numeracy 0031 Personal skills and development
01 Education	011 Education	0111 Education science 0112 Training for pre-school teachers 0113 Teacher training without subject specialisation 0114 Teacher training with subject specialisation
02 Arts and humanities	021 Arts	0211 Audio-visual techniques and media production 0212 Fashion, interior and industrial design 0213 Fine arts 0214 Handicrafts 0215 Music and performing arts
	022 Humanities (except languages)	0221 Religion and theology 0222 History and archaeology 0223 Philosophy and ethics
	023 Languages	0231 Language acquisition 0232 Literature and linguistics
03 Social sciences, journalism and information	031 Social and behavioural sciences	0311 Economics 0312 Political sciences and civics 0313 Psychology 0314 Sociology and cultural studies
	032 Journalism and information	0321 Journalism and reporting 0322 Library, information and archival studies
04 Business, administration and law	041 Business and administration	0411 Accounting and taxation 0412 Finance, banking and insurance 0413 Management and administration 0414 Marketing and advertising 0415 Secretarial and office work 0416 Wholesale and retail sales 0417 Work skills
	042 Law	0421 Law

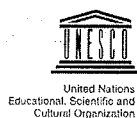
Broad field	Narrow field	Detailed field
05 Natural sciences, mathematics and statistics	051 Biological and related sciences	0511 Biology 0512 Biochemistry
	052 Environment	0521 Environmental sciences 0522 Natural environments and wildlife
	053 Physical sciences	0531 Chemistry 0532 Earth sciences 0533 Physics
	054 Mathematics and statistics	0541 Mathematics 0542 Statistics
06 Information and Communication Technologies (ICTs)	061 Information and Communication Technologies (ICTs)	0611 Computer use 0612 Database and network design and administration 0613 Software and applications development and analysis
07 Engineering, manufacturing and construction	071 Engineering and engineering trades	0711 Chemical engineering and processes 0712 Environmental protection technology 0713 Electricity and energy 0714 Electronics and automation 0715 Mechanics and metal trades 0716 Motor vehicles, ships and aircraft
	072 Manufacturing and processing	0721 Food processing 0722 Materials (glass, paper, plastic and wood) 0723 Textiles (clothes, footwear and leather) 0724 Mining and extraction
	073 Architecture and construction	0731 Architecture and town planning 0732 Building and civil engineering

Broad field	Narrow field	Detailed field
08 Agriculture, forestry, fisheries and veterinary	081 Agriculture	0811 Crop and livestock production 0812 Horticulture
	082 Forestry	0821 Forestry
	083 Fisheries	0831 Fisheries
	084 Veterinary	0841 Veterinary
09 Health and welfare	091 Health	0911 Dental studies 0912 Medicine 0913 Nursing and midwifery 0914 Medical diagnostic and treatment technology 0915 Therapy and rehabilitation 0916 Pharmacy 0917 Traditional and complementary medicine and therapy
	092 Welfare	0921 Care of the elderly and of disabled adults 0922 Child care and youth services 0923 Social work and counselling
10 Services	101 Personal services	1011 Domestic services 1012 Hair and beauty services 1013 Hotel, restaurants and catering 1014 Sports 1015 Travel, tourism and leisure
	102 Hygiene and occupational health services	1021 Community sanitation 1022 Occupational health and safety
	103 Security services	1031 Military and defence 1032 Protection of persons and property
	104 Transport services	1041 Transport services
<p><i>In addition to the detailed fields in the table above; "0", "8" and "9" may be used (see also the guidelines in Sections 7 and 8):</i></p> <p><i>'8' is used at the narrow and detailed field level when classifying inter-disciplinary or broad programmes and qualifications to the broad field in which the greater part of the intended learning time is spent (e.g. 0288 'Inter-disciplinary programmes and qualifications involving arts and humanities'). '0' is used when no further information is available about the field than the field description at the next higher level of the classification hierarchy (i.e. at the broad field or at the narrow field level).</i></p> <p><i>'9' is used at the detailed field level when classifying programmes and qualifications which do not fit within any of the listed detailed fields.</i></p> <p><i>'9999', '999' or '99' can be used in data collections, especially in surveys if the field is not known.</i></p>		

The International Standard Classification of Education (ISCED) is a member of the United Nations International Family of Economic and Social Classifications and is the reference classification for organizing education programmes and related qualifications by levels and fields of education. ISCED was first developed in the 1970s as the internationally-agreed framework for assembling, compiling and analysing cross-nationally comparable statistics on education.

The availability of a common international classification is only the first step towards the collection of comparable data. The second step is to ensure a consistent application of the classification across countries. The 2011 ISCED revision concentrates primarily on changes to the levels of education of programmes (ISCED-P) and introduces, for the first time, a classification of levels of educational attainment based on qualifications (ISCED-A). Adopted in 2013, ISCED-F describes and categorises the revised fields of education and training at the secondary, post-secondary and tertiary levels of education as defined in ISCED 2011.

The UNESCO Institute for Statistics (UIS) is the custodian of the ISCED family of classifications (ISCED-P, ISCED-A and ISCED-F). The UIS is responsible for their development, maintenance, updating and revision. The Institute provides guidance on the effective and consistent use of ISCED for international data collection and analysis.



UNESCO
INSTITUTE
for
STATISTICS

The UNESCO Institute for Statistics (UIS) is the statistical office of the United Nations Educational, Scientific and Cultural Organization (UNESCO) and is the UN depository for internationally comparable statistics in the fields of education, science and technology, culture and communication.